

## NOVEMBER-PRE-NURSERY

### INSECTS AND BIRDS

#### Moral- Taking care of animals

#### Stories-

The very greedy bee-[https://www.youtube.com/watch?v=h3ljX6lZe6s&ab\\_channel=K-TeacherCreate](https://www.youtube.com/watch?v=h3ljX6lZe6s&ab_channel=K-TeacherCreate)

The tiny workers-

[https://www.youtube.com/watch?v=ydnp5EvBWMg&ab\\_channel=JCLibraryAction](https://www.youtube.com/watch?v=ydnp5EvBWMg&ab_channel=JCLibraryAction)

## Week 1

### Day 1

1) **Name of activity-**Color hop game

**Domain covered-**Gross motor skills

**Objective-** LWBAT learn to hop

**Teaching material-**

a) color shapes cutouts

**Procedure-**

a) Teacher will place the colored shapes cut outs at outside area and will ask them to hop and reach the particular color shape.

2) **Name of activity-** Prayer and Rhyme time

**Domain covered--** Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Rhymes

b) Video Rhymes

**Procedure-**

a) Prayer

b) National anthem

c) School song

d) ABCD Rhyme

e) Rhyme on counting

f) Oral counting 1 to 10

g) 1 warm up Rhyme

- 3) **Name of activity-** Attendance time  
**Domain covered-**Personal/Social/Emotional domain  
**Objective--** LWBAT learn being a good listener and attentive to instructions
- 4) **Name of activity-**Outdoor play  
**Domain covered-**Gross motor skills  
**Objective-**LWBAT learn to pedal  
**Teaching material-**  
a) Tricycles
- 5) **Name of activity-**Insects discovery box  
**Domain covered-** Cognitive domain  
**Objective-**LWBAT learn about insects  
**Teaching material-**  
a) Big tubs/sandpit, wheat/sand, leaves, twigs and insects  
**Procedure-**  
a) Teacher will ask them to see insects that insects are?  
b) Teacher will mix the things and give the tub to children to explore.  
c) She will ask children about the objects they are exploring and will talk about them.
- 6) **Name of activity-**Intro of insects  
**Domain covered-**Cognitive domain  
**Objective-**LWBAT learn about insects  
**Teaching material-**  
a) Flash card-insects  
b) Insect toys  
**Procedure-**  
a) Teacher will show children insects with the help of flash cards and toys.  
b) Insects-ant, butterfly, spider, cockroach, lady bug, honey bee and housefly  
c) She will explain about insects to children where we can find them, color and they fly or crawl.
- 7) **Time to go home**

Remarks of the day:

**Day 2**

**1) Name of activity-**Letter hunt

**Domain covered-**Language domain

**2) Name of activity-** Prayer and Rhyme time

**Domain covered--** Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Rhymes

b) Video Rhymes

**Procedure-**

a) Prayer

b) National anthem

c) School song

d) ABCD Rhyme

e) Rhyme on counting

f) Oral counting 1 to 10

g) 1 warm up Rhyme

**3) Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Parachute fun time

**Domain covered-**Physical domain- Gross motor skill

**Objective-**LWBAT settle

**Teaching material-**

a) Parachute

**Procedure-**



**5) Name of activity-**Home of insects

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about home of insects

**Teaching material-**

- a) Flash cards, sand, paper plate and thread

**Procedure-**

- a) Teacher will show children flash cards of insects and their homes to the children.  
Teacher will tell them the names of homes of insects.
- b) Spider web-she can make a web with the help of paper plate, thread and use toy to explain them about home.
- c) Ant-anthill-will use sand to make ant hill.
- d) Honey bee-bee hive-small beehive with help of paper.
- e) Cockroach and housefly in the dirt.
- f) Butterfly and lady bug in garden.

- 6) **Name of activity**-Story time

**Domain covered**-Personal domain

**Objective**-LWBAT learn to be a good listener

- 7) **Time to go home**

Remarks of the day:

## WEEK 2

### Day 1

- 1) **Name of activity**-Peeling off masking tape

**Domain covered**- Fine motor skill

**Objective**-LWBAT learn to use pincher grip

**Teaching material-**

- a) Masking tape

**Procedure-**

A) Teacher will first put masking tape on table and floor.

B) Then she will show children how we can use thumb and finger to peel the masking tape.

- 2) **Name of activity**- Prayer and Rhyme time

**Domain covered**-- Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes
- b) Video Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme

**3) Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Craft-bee and beehive

**Domain covered-**Fine motor skill

**Objective-**LWBAT to learn about eye hand coordination

**Teaching material-**

- a) Chart paper, bubble wrap sheet and yellow poster color

**Procedure-**

- a) Teacher will place the chart paper on the table and ask children to do bubble wrap painting.
- b) As the impression goes to the chart paper, Teacher will tell children beehive look like this.



**5) Name of activity-**Finger printing-T cut out

**Domain covered-**Language Domain

**Objective-**LWBAT learn the feel of wet colors

**Teaching material-**

- a) Letter T big cut out for group work
- b) Yellow water paint, plate, sponge and plate

**Procedure-**

- a) She will use finger and show how to do finger printing.
- b) She can paste the cut out on floor or on table for group work.
- c) The letter T cut out will help them to recognize the letter.

- 6) **Name of activity**-Dance  
**Domain covered**-Social /Emotional domain  
**Objective**-LWBAT learn different movements by dance

7) **Time to go home**

**Remarks of the day:**

**Day 2**

- 1) **Name of activity**-Jump from 1 circle to another  
**Domain covered**-Gross motor skill  
**Objective**-LWBAT learn to cross/jump a small hurdle  
**Teaching material**-  
a) Glitter tape  
**Procedure**-  
a) Teacher will make circles with help of glitter tape on floor.  
b) Then children have to jump from 1 circle to another.  
c) She can also play some music while playing this game.
- 2) **Name of activity**- Prayer and Rhyme time  
**Domain covered**-- Personal/Social/Emotional domain and Language domain  
**Objective**-LWBAT learn about their surrounding and about the day  
**Teaching material**-  
a) Rhymes  
b) Video Rhymes  
**Procedure**-  
a) Prayer  
b) National anthem  
c) School song  
d) ABCD Rhyme  
e) Rhyme on counting  
f) Oral counting 1 to 10  
g) 1 warm up Rhyme
- 3) **Name of activity**- Attendance time  
**Domain covered**-Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Yoga

**Domain covered-**Self care

**Objective-** LWBAT learn to stretch their body

**Teaching material-**

Yoga mats

**5) Name of activity-**Intro of butterfly & lady bug

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about butterfly and lady bug

**Teaching material-**

a) Flash cards- lady bug, butterfly, some grass and flowers

**Procedure-**

a) Teacher will now explain insects in detail. She will explain about butterfly with help of flash card or toy- it flies in the air, it has colorful wings, they are found in many different colors and sizes, it has antennas, it lives in garden where there are flowers

b) Lady bug- it is very small insect which is red in color with black spots, it is found on grass and mostly we can see them in spring season.

**6) Name of activity-**Letter T

**Domain covered-**Language domain

**Objective-**LWBAT learn about letter T

**Teaching material-**

a) English page no. 39

b) Green and Brown poster color, thin foam, plate and lady finger

**Procedure-**

a) Teacher she will explain how to do lady finger printing in the tree.

**7) Time to go home**

**Remarks of the day:**

**Day 3**

**Name of activity-**Color sorting

**Domain covered-** Cognitive domain

**Objective-**LWBAT recap colors

**Teaching material-**

- a) Different color circle cut out box
- b) Different color balls

**Procedure-**

- a) Teacher will explain children how they have to pass same color ball through same color circle so that can identify the colors.



- 2) **Name of activity-** Prayer and Rhyme time

**Domain covered--** Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes
- b) Video Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme

- 3) **Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity-**Letter T

**Domain covered-**Language domain

**Objective-**LWBAT learn about letter T

**Teaching material-**

- a) English page no. 40



- b) Crayons

**Procedure-**

- a) Teacher will show how they will do work in the book by scribing in tomato.

**5) Name of activity-**Bee Buzz activity

**Domain covered--**Cognitive domain

**Objective-LWBAT** to learn about honey bees

**Teaching material-**

- a) Small beehive made with chart paper rolls, honey bees cut outs and honey

**Procedure-**

- a) Teacher will first explain children about honey bee-it has two wings, yellow in color, black stripes on their bodies, they love to be around flowers and they make honey for us,
- a) Teacher will give honey to children to taste.
- b) She will show small models how they live in their bee hive.
- c) Then she will ask children to spread their hands as wings and make a sound of zzzzzzzzzzzzzzz and fly around the hive like bees.



**6) Name of activity-** Pottery/ Clay play

**Domain covered-**Creative domain

**Objective-LWBAT** to express their ideas

**Teaching material-**

- a) Clay cutters and clay



**7) Time to go home-**

Remarks of the day:

**Day 4**

**1) Name of activity-** I Spy box

**Objective-**LWBAT to learn the use of eyes

**Teaching material-**

- a) 5 Empty plastic jars
- b) Few plastic insects
- c) Wheat grains

**Procedure-**

- a) Teacher will fill the plastic jars with wheat grains and 2 animals along with it.
- b) Then she will mix it well and will ask 5 children to shake and find the animals inside it.
- c) In between teacher can ask children to close eyes and then find animals.

**2) Name of activity-** Prayer and Rhyme time

**Domain covered--** Personal/Social/Emotional domain and Language

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes
- b) Video Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme

**3) Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Outdoor play

**Take them to Outdoor play area/ swings slides etc.**

**5) Name of activity-**Walk on shapes

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap shapes

**Teaching material-**

- a) Different shapes cut outs of different colors and sizes

**Procedure-**

- a) Teacher will place the shapes on the floor and will play music and the children will walk on the shapes.
- b) Children will stop on a shape when the music will stop.
- c) Then teacher will call out the name of a shape and all the children will jump on that shape and the game continues.

- 6) **Name of activity-** Story time  
**Domain covered-**Personal domain  
**Objective-**LWBAT be a good listener

7) **Time to go home**

Remarks of the day:

**Day 5**

- 1) **Name of activity-** Nature walk  
**Domain covered-**Personal domain
- 2) **Name of activity-** Prayer and Rhyme time  
**Domain covered--** Personal/Social/Emotional domain and Language domain  
**Objective-**LWBAT learn about their surrounding and about the day  
**Teaching material-**  
a) Rhymes  
A) Video Rhymes  
**Procedure-**  
A) Prayer  
B) National anthem  
C) School song  
D) ABCD Rhyme  
E) Rhyme on counting  
F) Oral counting 1 to 10  
G) 1 warm up Rhyme
- 3) **Name of activity-** Attendance time  
**Domain covered-**Personal/Social/Emotional domain  
**Objective--** LWBAT learn being a good listener and attentive to instructions
- Name of activity-**Diwali Celebration  
**Domain covered-**Social domain  
**Objective-**LWBAT learn to Hindu festival  
**Teaching material-**  
<https://youtu.be/UQ-VIbZSKIo>

**Procedure-**

- a) Teacher will explain the children about the importance of Diwali.
- b) Teacher will talk about rituals we do on Diwali like lighting Diya, wearing new clothes, sharing sweets and teacher will also explain about why we should not burn the crackers.
- c) Teacher will ask children to help to decorate the class along with her.

**4) Name of activity-Finger printing- U cut out**

**Domain covered-Language Domain**

**Objective-LWBAT learn the feel of wet colors**

**Teaching material-**

- a) Letter U big cut out for group work
- b) Yellow water paint, plate, sponge and plate

**Procedure-**

- a) She will use finger and show how to do finger printing.
- b) She can paste the U cut out on floor or on table for group work.
- c) The letter cut out will help them to recognize the letter.

**5) Name of activity-Introduction of number 6**

**Domain covered-Cognitive domain**

**Objective-LWBAT learn about number 6**

**Teaching material-**

- a) Basket and ball
- b) Flash card number 1, 2, 3, 4, 5 and 6

**Procedure-**

- A) Teacher will place basket in one corner and teacher will give 6 balls.
- B) Teacher will ask children to put balls one by one in basket.

**6) Time to go home**

**Remarks of the day:**

## WEEK 3

### Day 1

**1) Name of activity-Red color collage**

**Domain covered-Cognitive domain**

**Objective-LWBAT recap color red**

**Teaching material-**

- a) old magazines, chart paper and glue

**Procedure-**

- a) Teacher will give old magazines to children and will ask them to find red color pictures from it and then tear them and paste on the chart paper.

**2) Name of activity-** Prayer and Rhyme time

**Domain covered--** Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes
- b) Video Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme

**3) Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Intro of ant and spider

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about ant and spider

**Teaching material**

- a) Flash cards, toy insects, plate and thread to make a spider web

**Procedure**

- a) Teacher will explain children about ant and spider to children.
- b) Ants are black and red in color, small and big, they cannot fly, have legs to walk, they love to eat sweet food and they are very hard working.
- c) Spiders are black in color, don't fly, they crawl, they make web and they eat other small insects.



**5) Name of activity-** Insects movements

**Domain covered-** Cognitive domain

**Objective-**LWBAT learn about insect movements

**Teaching material-**

a) Flash cards

**Procedure-**

- a) Teacher will make children stand in the circle and then with the help of flash cards will ask them to do the movements- fly like a butterfly, crawl like a spider and buzz like bumble bee.

**6) Name of activity-** Music

**Domain covered-**Personal domain

**Objective-**LWBAT learn about the rhythm

**Teaching material-**

a) Rhymes

**Procedure-**

- a) Teacher will first ask children to sit in a circle.  
b) Then she will sing the Rhymes.

**7) Time to go home**

**Remarks of the day:**

**Day 2**

**1) Name of activity-**Color and shape game

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap shape heart

**Teaching material-**

a) Ice cream sticks and red marker

**Procedure-**

- a) Teacher will make half heart on ice cream sticks using red marker and then will spread them on table.  
b) Children have to find the other part of heart to make a heart.



**2) Name of activity-**Prayer and Rhyme time

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective--**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Rhymes

**3) Name of activity-** Attendance time

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-** Children's Day celebration

**Domain covered-**Social domain

**Objective-**LWBAT learn about the importance of children's day

**Teaching material-**

a) [https://youtu.be/MJlqd8l\\_IZQ](https://youtu.be/MJlqd8l_IZQ)

b) Flash Cards of Chacha Nehru

**Procedure-**

- a) Teacher will show flash card of Chacha Nehru and she will explain who was Chacha Nehru was, what he did and why we celebrate Children's Day.
- b) Teacher will show video then tell children and she will make children feel special about themselves.

**5) Name of activity-**Letter U

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn eye hand coordination

**Teaching material-**

- a) English page no. 41
- b) Crayons

**Procedure-**

- a) Teacher will recap the letter and will talk about the picture and then will give book to children and to do crayon scribbling in the umbrella.

**6) Name of activity-** Exploring insects

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap insects

**Teaching material-**

- a) Tub , grass, flower cut outs and insects cut outs

**Procedure-**

- a) Teacher will put the insect in tub and ask children to pick the insect and tell the name.



**7) Time to go home**

Remarks for the day:

**Day 3**

**1) Name of activity-**Peeling off masking tape

**Domain covered-** Fine motor skill

**Objective-**LWBAT learn to use pincher grip

**Teaching material-**

- a) masking tape

**Procedure-**

- A) Teacher will first put masking tape on table and floor.
- B) Then she will show children how with thumb and finger they have to peel the masking tape.
- C) And will ask them to do the activity independently.



- 2) **Name of activity**-Prayer and Rhyme time  
**Domain covered**-Personal/Social/Emotional domain and Language domain  
**Objective**-LWBAT learn about their surrounding and about the day  
**Teaching material**-  
a) video Rhymes  
**Procedure**-  
a) Prayer  
b) National anthem  
c) School song  
d) ABCD Rhyme  
e) Rhyme on counting  
f) Oral counting 1 to 10  
g) 1 warm up Rhyme  
h) video Rhymes
- 3) **Name of activity**- Attendance  
**Domain covered**-Personal/Social/Emotional domain  
**Objective**-- LWBAT learn being a good listener and attentive to instructions
- 4) **Name of activity**-Bubble wrap and rolling pin printing  
**Domain covered**-Fine motor skill  
**Objective**-LWBAT learn eye hand coordination  
**Teaching material**-  
A) Letter S big cutout , bubble wrap, yellow poster color and rolling pin  
**Procedure**-  
a) Teacher will place the letter S cut out and put few drops of colors and teacher will place the bubblewrap and then will ask children to use rolling pin to spread the color.
- 5) **Name of activity**-Number page no. 11  
**Domain covered**-Cognitive domain  
**Objective**-LWBAT lean number 6  
**Teaching material**-  
a) Number workbook page no. 11  
b) Yellow poster color, shape stamp, foam and plate  
**Procedure**-  
a) Teacher will recap number and will explain the activity to the children.
- 6) **Name of activity**-Letter U  
**Domain covered**-Language domain  
**Objective**-LWBAT learn to recognize letter U  
**Teaching material**-  
a) Letter U Rhyme  
b) Crayons  
c) English book page no. 42

**Procedure-**

- a) Teachers will sing rhyme and will show children how to do crayon scribbling.
- b) She can ask children to pick their favorite color for the same.

**7) Time to go home-**

Remarks of the day:

**Day 4**

**1) Name of activity-**Jump from 1 circle to another

**Domain covered-**Gross motor skill

**Objective-**LWBAT learn to cross/jump a small hurdle

**Teaching material-**

- a) Glitter tape

**Procedure-**

- a) Teacher will make circles with help of glitter tape on floor.
- b) Then children have to jump from 1 circle to another.
- c) She can also play some music while playing this game.

**2) Name of activity-**Prayer and Rhyme time

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-Gardening**

**Domain covered-Social /Emotional domain**

**5) Name of activity-Intro of birds**

**Domain covered-Cognitive domain**

**Objective--LWBAT learn about birds**

**Teaching material-**

a) Flash cards, toys and nest

**Procedure-**

a) Teacher will first explain about birds-they have wings to beak to eat and feathers to fly.

b) They are different birds-sparrow, parrot, peacock, duck and hen.

c) All birds are different from each other and will explain how they are different.

**6) Name of activity-Number 6**

**Domain covered-Cognitive domain**

**Objective-LWBAT recap number 6**

**Teaching material-**

a) Number book page no.12

**Procedure-**

a) Teacher will count 6 objects and will recap number 6.

b) She will explain the activity in the book and will count the 6 bees.

**7) Time to go home**

**Remarks of the day:**

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**Day 5**

**1) Name of activity-Insects movement game**

**Domain covered- Cognitive domain**

**Objective-LWBAT learn about insect movements**

**Teaching material-**

a) Flash cards

**Procedure-**

Teacher will make children stand in the circle and then with help of flash cards will ask them to do the movements- fly like a butterfly, crawl like a spider and buzz like bumble bee.

- 2) Name of activity-** Prayer and Rhyme time  
**Domain covered-**Personal/Social/Emotional domain and Language domain  
**Objective-**LWBAT learn about their surrounding and about the day  
**Teaching material-**  
a) Video Rhymes  
**Procedure-**  
a) Prayer  
b) National anthem  
c) School song  
d) ABCD Rhyme  
e) Rhyme on counting  
f) Oral counting 1 to 10  
g) 1 warm up Rhyme  
h) Video Rhymes
- 3) Name of activity-** Attendance  
**Domain covered-**Personal/Social/Emotional domain  
**Objective--** LWBAT learn being a good listener and attentive to instructions
- 4) Name of activity-** Dance  
**Domain covered-**Social /Emotional domain  
**Objective-**LWBAT learn different body movements
- 5) Name of activity-**Finger printing –letter V  
**Domain covered-**Sensory Domain  
**Objective-**LWBAT learn the feel of wet colors  
**Teaching material-**  
a) Letter V big cut out for group work  
b) Yellow water paint, plate and sponge on plate  
**Procedure-**  
a) Teacher will first show children how to do the activity.  
b) She will take finger and show how to do finger printing.  
c) She can paste the cut out on floor or on table for group work.  
d) The letter cut out will help them recognize the letter.
- 6) Name of activity-**Intro of empty/full  
**Domain covered-**Cognitive domain  
**Objective-**LWBAT learn about empty and full  
**Teaching material-**  
a) Baskets, balls and toys  
**Procedure-**  
a) Teacher will put balls in 1 basket and will leave 1 basket empty.  
b) Then she will ask children to take pick balls from one basket to another basket. This will leave the full basket empty.

7) Time to go home

Remarks of the day:

## WEEK 4

### Day 1

1) **Name of activity-** Free Play

**Domain covered-**Personal/Social/Emotional domain

**Objective-**LWBAT speak about himself/herself and his/her family

**Teaching material-**

- a) Let the children speak about themselves and their families
- b) puzzles

**Procedure-**

- a) While children are playing puzzles teacher can call 1 child at a time asking name, color they are wearing, about their body parts and who are in their family.

2) **Name of activity-**Prayer and Rhyme

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

- a) Rhymes

**Procedure-**

- A) Prayer
- B) National anthem
- C) School song
- D) ABCD Rhyme
- E) Rhyme on counting
- F) Oral counting 1 to 10
- G) 1 warm up Rhyme
- H) Rhymes

3) **Name of activity-**Attendance

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity**-Bird feather color sorting  
**Domain covered**- Cognitive skill  
**Objective**-LWBAT recap colors  
**Teaching material**-  
a) Colorful feathers and color bowls  
**Procedure**  
a) Teacher will mix the colorful feathers and will give it to children and then will ask them to sort in respective color bowls
- 5) **Name of activity**-Letter V  
**Domain covered**-Language domain  
**Objective**-LWBAT learn to recognize letter V  
**Teaching material**-  
a) Letter V rhyme and different crayons  
b) English book page no. 43  
**Procedure**-  
a) Teachers will sing Rhyme and will show children how they have to do bubble wrapprinting in volcano.
- 6) **Name of activity**- Music  
**Domain covered**-Personal domain  
**Objective**-LWBAT learn about the rhythm  
**Teaching material**-  
a) Rhymes  
**Procedure**-  
a) Teacher will first ask children to sit in a circle.  
b) Then she will sing the Rhyme
- 7) **Time to go home**

Remarks of the day:

**Day 2**

- 1) **Name of activity**-Rubber band on pipe  
**Domain covered**-Fine motor skill  
**Objective**-LWBAT learn to hand movement  
**Teaching material**-  
a) Pipes/ rolling pins

- b) Broad soft rubber bands

**Procedure-**

- a) Teacher will first show children how they have to stretch rubber band and then put them on the pipe or rolling pin.
- b) Then will give children to do the activity.

**2) Name of activity-**Prayer and Rhyme time

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/Social/Emotional domain

**Objective--** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Food of birds

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about food of birds

**Teaching material-**

- a) Birds-flash cards, grains and black wool for worms

**Procedure-**

- a) Teacher will first recap about birds and then she will lay grains and worms on the table and then will show children how they eat grains or worms with help of their beak.

**5) Name of activity-**Letter T

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn the eye hand coordination

**Teaching material-**

- a) Letter T big cut out for group work
- b) Yellow water paint and plate
- c) Scrubber

**Procedure-**

- a) Teacher will take scrubber and give print.
- b) She can paste the T cut out on floor or on table for group work.
- c) The letter cut out will help them recognize the letter.

- 6) **Name of activity**-Yoga  
**Domain covered**-Gross motor skills

- 7) **Time to go home**

Remarks of the day:

**Day 3**

- 1) **Name of activity**-Free Play  
**Domain covered**-Personal/Social/Emotional domain  
**Objective**-LWBAT speak about himself/herself and his/her family  
**Teaching material**-  
A) Let the children speak about themselves and their families  
B) puzzles  
**Procedure**-  
A) While children are playing puzzles teacher can call 1child at a time asking name, color they are wearing, about their body parts and who all are in their family.
- 2) **Name of activity**-Prayer and Rhyme time  
**Domain covered**-Personal/Social/Emotional domain and Language domain  
**Objective**-LWBAT learn about their surrounding and about the day  
**Teaching material**-  
a) Video Rhymes  
**Procedure**-  
a) Prayer  
b) National anthem  
c) School song  
d) ABCD Rhyme  
e) Rhyme on counting  
f) Oral counting 1 to 10  
g) 1 warm up Rhyme  
h) Video Rhymes
- 3) **Name of activity**- Attendance  
**Domain covered**- Personal/Social/Emotional domain  
**Objective**- LWBAT learn being a good listener and attentive to instructions



4) **Name of activity**-Cooking without fire

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn to mix

5) **Name of activity**-Letter V

**Domain covered**-Language domain

**Objective**-LWBAT learn to recognize letter V

**Teaching material**-

a) Letter V rhyme and crayons

b) English book page no. 44

**Procedure**-

a) Teachers will sing rhyme and will show children how they have to do crayon scribbling in vest.

6) **Name of the activity**-Story time

**Domain covered**-Language domain

**Objective**-LWBAT be a good listener

7) **Time to go home**

Remarks of the day:

Day 4

1) **Name of activity**-Discovery bottle

**Domain covered**—Cognitive domain

**Objective**- LWBAT learn about different objects

**Teaching material**-

a) Bottle with wide mouth, beans/wheat and plastic fruit toys

**Procedure**-



2) **Name of activity**-Prayer and Rhyme time

**Domain covered**-Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Rhymes

**Procedure-**

a) Prayer

b) National anthem

c) School song

d) ABCD Rhyme

e) Rhyme on counting

f) Oral counting 1 to 10

g) 1 warm up Rhyme

h) Rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/Social/Emotional domain

**Objective--**LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Home of birds

**Domain covered-** Cognitive domain

**Objective-**LWBAT to learn about home of birds

**Teaching material-**

a) Disposable bowl, dry leaves, sticks and stem

**Procedure-**

a) Teacher will recap about birds and then she will explain how birds make nest.

b) She will ask children to use thumb and pointer finger to make a beak and then will ask them to collect leaves and dry twigs spread on table.

c) Then they will put the leaves and dry twigs in the disposable bowl were teacher had already put glue to make a nest and place the bowl on the stem.

d) Then she can also show different types of nest birds make.

**5) Name of activity-**Recap of ant

**Domain covered-**Cognitive domain

**Objective-**LWBAT reap ant

**Teaching material-**

a) EVS book page no. 14

b) Black poster color, plate, thin foam and green crepe paper

**Procedure-**

a) Teacher will first recap ant through Rhyme-ant go marching down.

b) Then she will activity in the workbook.

**6) Name of activity-** Story time

**Domain covered-**Language domain

**Objective-**LWBAT be a good listener

**7) Time to go home**

Remarks of the day:

**Day 5**

**1) Name of activity**-Free play-Masking tape trial

**Domain covered**-Gross motor skill

**Objective**- LWBAT learn to walk on line

**Teaching material**-

- a) Making tape

**Procedure**

- a) Teacher will place masking tape on floor and will ask children to follow the tape and walk on this way they will improve on balance and will learn to walk in a line.

**2) Name of activity**-Prayer and Rhyme time

**Domain covered**-Personal/Social/Emotional domain and Language domain

**Objective**-LWBAT learn about their surrounding and about the day

**Teaching material**-

- a) Video Rhymes

**Procedure**-

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Video Rhymes

**3) Name of activity**-Attendance

**Domain covered**-Personal/Social/Emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

**4) Name of activity**-Guruparb Jayanti

**Domain covered**-Social domain

**Objective**-LWBAT learn about the God

**Teaching material**-

- a) Story - <https://youtu.be/0dXSouyB2YM>

**Procedure-**

- a) Teacher will show the video and explain about the video.

**5) Name of activity-**Color hand print

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap colors

**Teaching material-**

- a) Different colors hand print cut outs

**Procedure-**

- a) Teacher will first show children how to do the activity.
- b) She will place one hand of each color on the table or wall. She will ask children to pick one hand from the basket and place it on the same color.

**6) Name of activity-**Recap of Lady bug

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap lady bug

**Teaching material-**

EVS book-page no.15, red poster color, sponge, plate, black circles Cut outs and green crepe paper.

**Procedure-**

- a) Teacher will first recap lady bug, then she will explain how to do the activity.

**7) Time to go home**

Remarks of the day

## WEEK 5

**Day 1**

**1) Name of activity-**Free play- Sorting

**Domain covered-**Sensory domain

**Objective-**LWBAT to learn the use of eyes

**Teaching material-**

- a) 5 Empty plastic jars
- b) Few plastic insects
- c) Wheat grains

**Procedure-**

- A) Teacher will fill the plastic jars with wheat grains and 2 animals along with it.
- B) Then she will mix it well and will ask children to shake and find the animals inside it.

**2) Name of activity-**Prayer and Rhyme time

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Rhymes

**Procedure-**

a) Prayer

b) National anthem

c) School song

d) ABCD Rhyme

e) Rhyme on counting

f) Oral counting 1 to 10

g) 1 warm up Rhyme

h) Rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/Social/Emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Intro of hot and cold

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about the concept of hot and cold

**Teaching material-**

a) Hot and cold water, woolen clothes and ice

**Procedure-**

a) Teachers will let children feel different things which are hot and cold.

b) Then she will ask them how they felt.

c) Then she will explain what is hot and what is cold.

d) She can also narrate a story on the same.

**5) Name of activity-**Craft-Bird feeder

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn about eye hand coordination

**Teaching material required**

a) Empty tetra milk cartons, crepe paper, mix grains and ribbon

**Procedure**

a) First teacher will show how they have to tear and paste and decorate the tetra pack (teacher have to cut the pack as shown in picture beforehand) to make a bird feeder and then will put grains and ribbon to hang.



**6) Name of activity-** Music

**Domain covered-**Personal domain

**Objective-**LWBAT learn about the rhythm

**Teaching material-**

a) Rhymes

**Procedure-**

a) Teacher will first ask children to sit in a circle.

b) Then she will sing the Rhymes.

**7) Time to go home**

**Remarks of the day:**

**Day 2**

**1) Name of activity-**Color hop game

**Domain covered-**Gross motor skills

**Objective-** LWBAT learn to hop

**Teaching material-**

a) Color shapes cutouts

**Procedure-**

a) Teacher will place the colored shapes cut outs at outside area and will ask them to hop and reach the particular colored shape.

**2) Name of activity-**Prayer and Rhyme time

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-**LWBAT learn about their surrounding and about the day

**Teaching material-**

a) Video Rhymes

**Procedure-**

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Video Rhymes

**3) Name of activity-** Attendance

**Domain covered-** Personal/Social/Emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Show and Tell

**Domain covered-** Personal/Social/Emotional domain

**Objective-** LWBAT learn to speak in front of people.

**Teaching material-**

**Flash card.**

**Procedure-**

Teacher will ask children to bring object or picture of birds and children will speak few lines on birds or insect.

**5) Name of activity-**Letter U

**Domain covered-**Language domain

**Objective-**LWBAT learn to recognize letter U

**Teaching material-**

- a) Big letter U cut out
- b) Different vegetables, poster colors, thin foam and plate

**Procedure-**

- a) Teachers will sing Rhyme and will show children how they have to do vegetable printing in letter U.

**6) Name of activity-** Pending work.

**7) Time to go home**

Remarks of the day:

**Day 3**

**1) Name of activity**-Free play

**Domain covered**-Personal/Social/Emotional domain

**Objective**-LWBAT get easy around the class

**Teaching material**-

- a) Puzzles and blocks

**2) Name of activity**-Prayer and Rhyme

**Domain covered**-Personal/Social/Emotional domain and Language domain

**Objective**-LWBAT learn about their surrounding and about the day

**Teaching material**-

- a) Rhymes

**Procedure**-

- a) Prayer
- b) National anthem
- c) School song
- d) ABCD Rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 10
- g) 1 warm up Rhyme
- h) Rhymes

**3) Name of activity**-Attendance

**Domain covered**-Personal/Social/Emotional domain

**Objective**-- LWBAT learn being a good listener and attentive to instructions

**4) Name of activity**-Circle collage

**Domain covered**-Cognitive domain

**Objective**-LWBAT recap shape circle

**Teaching material**

- a) A big chart paper circle
- b) newspaper different shape cut outs

**Procedure**

- a) Teacher will place the big circle and will ask children to find circle shape from the cut outs and paste on the big circle.

**5) Name of activity**- Black color day

**Domain covered**-Cognitive domain

**Objective**-LWBAT understand the color



**Teaching material-**

- a) Black color real objects.

**Procedure-**

- a) Teacher will ask children to come in black color dress.

**6) Name of activity-** Fork printing letter- V

**Domain covered-**Language domain

**Objective-**LWBAT learn about letter- V

**Teaching material-**

- a) Big letter V cut out
- b) Yellow poster color, fork
- c) Letter Rhyme

**Procedure-**

- a) Then she will explain how they have to do fork printing.
- b) She will paste the letter V cut out on floor or on the table.

**7) Time to go home**

**Remarks of the day:**